

Arizona State Social Studies Standards Addressed in
 “A Child’s Life in 1900” Field Trip to Heritage Square
 Fourth Grade

Strand 1: American History	Strand 3: Civics/Government	Strand 4: Geography
<p>Concept 1: Research Skills for History PO 1. Use the following to interpret historical data: b. graphs, tables, charts, and maps PO 2. Describe the difference between primary and secondary sources. PO 3. Locate information using both primary and secondary sources.</p> <hr/> <p>Concept 7: Emergence of the Modern United States PO 2. Describe the advent of innovations in transportation (e.g., steamboats, freighting, stagecoaches, railroads) that helped Arizona’s growth and economy. PO 3. Identify key individuals and groups related to Arizona territorial days and early statehood. PO 4. Recognize that Arizona changed from a territory to a state on February 14, 1912.</p> <hr/> <p>Concept 8: Great Depression and World War II PO 1. Describe changes in the lives of U.S. and Arizona residents during the Great Depression: a. poverty b. unemployment c. loss of homes or businesses</p>	<p>Concept 1: Foundations of Government PO 3. Describe Arizona’s transition from territory to statehood: a. locations of capital b. founding people PO 4. Describe the varied backgrounds of people living in Arizona: a. shared principles, goals, customs and traditions</p>	<p>Concept 1: The World in Spatial Terms PO 2. Interpret political and physical maps using the following map elements: a. title b. compass rose (cardinal and intermediate directions) c. symbols d. legend e. scale f. road map index g. grid (latitude and longitude) PO 6. Locate physical and human features using maps, illustrations, images, or globes: b. human (i.e., equator four hemispheres, city, state, country, roads, railroads) PO 7. Locate physical and human features in Arizona using maps, illustrations, or images: a. physical Salt River) b. human (e.g., Phoenix,</p> <hr/> <p>Concept 2: Places and Regions PO 2. Describe ways in which Arizona has changed over time from statehood to today.</p> <hr/> <p>Concept 4: Human Systems PO 3. Describe how the building of transportation routes (e.g., trails, stage routes, railroad) resulted in human settlement and economic development in Arizona. PO 4. Describe the cultural characteristics (e.g., food, clothing, housing, sports, customs, beliefs) of Arizona’s diverse population.</p>