

Arizona State Social Studies Standards Addressed in  
 “A Child’s Life in 1900” Field Trip to Heritage Square  
 Fourth Grade

Strand 1: American History	Strand 3: Civics/Government	Strand 4: Geography
<p><b>Concept 1: Research Skills for History</b>  <b>PO 1.</b> Use the following to interpret historical data:            b. graphs, tables, charts, and maps  <b>PO 2.</b> Describe the difference between primary and secondary sources.  <b>PO 3.</b> Locate information using both primary and secondary sources.</p> <hr/> <p><b>Concept 7: Emergence of the Modern United States</b>  <b>PO 2.</b> Describe the advent of innovations in transportation (e.g., steamboats, freighting, stagecoaches, railroads) that helped Arizona’s growth and economy.  <b>PO 3.</b> Identify key individuals and groups related to Arizona territorial days and early statehood.  <b>PO 4.</b> Recognize that Arizona changed from a territory to a state on February 14, 1912.</p> <hr/> <p><b>Concept 8: Great Depression and World War II</b>  <b>PO 1.</b> Describe changes in the lives of U.S. and Arizona residents during the Great Depression:            a. poverty            b. unemployment            c. loss of homes or businesses</p>	<p><b>Concept 1: Foundations of Government</b>  <b>PO 3.</b> Describe Arizona’s transition from territory to statehood:            a. locations of capital            b. founding people  <b>PO 4.</b> Describe the varied backgrounds of people living in Arizona:            a. shared principles, goals, customs and traditions</p>	<p><b>Concept 1: The World in Spatial Terms</b>  <b>PO 2.</b> Interpret political and physical maps using the following map elements:            a. title            b. compass rose (cardinal and intermediate directions)            c. symbols            d. legend            e. scale            f. road map index            g. grid (latitude and longitude)  <b>PO 6.</b> Locate physical and human features using maps, illustrations, images, or globes:            b. human (i.e., equator four hemispheres, city, state, country, roads, railroads)  <b>PO 7.</b> Locate physical and human features in Arizona using maps, illustrations, or images:            a. physical Salt River)            b. human (e.g., Phoenix,</p> <hr/> <p><b>Concept 2: Places and Regions</b>  <b>PO 2.</b> Describe ways in which Arizona has changed over time from statehood to today.</p> <hr/> <p><b>Concept 4: Human Systems</b>  <b>PO 3.</b> Describe how the building of transportation routes (e.g., trails, stage routes, railroad) resulted in human settlement and economic development in Arizona.  <b>PO 4.</b> Describe the cultural characteristics (e.g., food, clothing, housing, sports, customs, beliefs) of Arizona’s diverse population.</p>